

# School Improvement Team Meeting 5/9/18 \*Quarterly Review\*

**Attendance:** Jones, Loughridge, Troxler, Clayton, S. Watson, Blackburn, Carreno, McGhee, Kirst, Mann, Barefoot, Cooper, Anderson, Ashburn, Crooks, J. Duncan, Atkinson  
Parent rep: Flexman  
Student rep: Soursour

Groups review Data: Suspension, Grades, Attendance  
Groups share out:

## Strengths:

- Comparing 1st report cards: Q1 to Q3
  - Precalculus up from 73% to 78%
  - Asian improved in CCM2
  - Hispanic improved in English 4
  - LEP improved in CCM3, Am Hist 2
- IMPact
- No long-term suspensions
- Only 77 total suspensions (compared to hundreds at other similar schools)
- Only 2% of student population suspended

## Weaknesses

- IMPact
  - Inconsistency in its use by teachers
  - Too much unstructured free time for students
  - Library fills quickly
  - Students sometimes skip because it's IMPact day
- Q3 fewer students with C or better than in Q1
- LEP mostly down
- Black students overrepresented in suspensions

## Additional data request: Discipline referral data (Blackburn)

### Blackburn: Data Mining

- Question: What explains the difference between grade and EOC scores in classes? Will NCFEs show the same discrepancies?
- NC Math 3 NCFE data
  - **Honors Math 3:** performance of white, Hispanic, Black, Asian comparable on NCFE
    - Avg Absences per semester: 3.25
    - Students in Honors seem well-placed overall
  - **Academic:** Much higher percent Ds and Fs among Hispanic, Black compared to white (mean score 8 to 10 points lower)
    - Avg Absences per semester: 8
    - Lowest 25% of Hispanic scored lower than lowest white score.
    - 75% of Black students scored lower than median white score

- What explains Academic differences? Is it difficulty of language on exam?
  - \*Math 3 is the first 1-semester math class for struggling students (no foundations), high failure rate, statewide issue
  - Attendance is Not the explanation: Many Ds and Fs among students with 10 or fewer absences.

**IMPact Questions & Ideas which Loughridge will take to PAC:**

- Is there a way to offer more structure, opportunities?
  - Peer tutoring: use the students who are doing well to help others
  - Study hall
  - Meditation room
  - Campus beautification
  - Open gym
  - Students encouraged to stay in room, work on other projects or read
- How is IMPact being used? Survey (Duncan)
  - Make-up work?
  - Remediation?
  - \*Best practices for IMPact will depend on what it's being mostly used for